

Name _____

Adding *-ed* and *-ing*

Spelling Words

talked	talking	dropped	dropping	excited	exciting
lifted	lifting	hugged	hugging	smiled	smiling

Write the list word to finish each sentence.

1. Kris is ____ her new kitten.

1. _____

2. Are you very ____ about the game?

2. _____

3. Dad ____ when he heard the joke.

3. _____

4. You are ____ your plate.

4. _____

5. She ____ the baby into the cart.

5. _____

6. They ____ about the book.

6. _____

Word Clues Write the list words that fit the clues.

It has an *-ed* ending. It has a double consonant.

7. _____

8. _____

It has an *-ing* ending. An e was dropped from the base word.

9. _____

10. _____



Home Activity Your child wrote words that end with *-ed* or *-ing*. Say and spell a list word that has an *-ed* ending. Ask your child to spell the corresponding *-ing* word.